

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

Increase the percentage of 3rd - 5th grade students who are proficient in math from 50.6% to 60% as measured by SBAC.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Provide professional learning on tasks that are of high cognitive demand and aligned to standards that authentically engage all learners.	Students engaging in high cognitive demand tasks that are aligned to standards.	Strong	Teachers continue to implement the strategies we've learned about in PL. Each grade level continues to participate in weekly data meetings based on PL.	Teachers will implement the strategies we've learned in our Teach Like a Champion PL. As a school, we will refine the protocols for our weekly grade level data meetings and PLCs.	N/A

School Goal - Inquiry Area 2 - Adult Learning Culture

Teachers will meet to analyze formative data on a weekly basis, and then will use that data to plan for instruction

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Teachers will participate in professional learning on how to conduct weekly data meetings. They will then participate in weekly data meetings and use the information from those meetings to plan and implement reteaching strategies.	Teachers will provide targeted interventions and supports, which will increase student performance.	Strong	Teachers implemented grade level-wide intervention blocks. Information from weekly data meetings is being used to plan for interventions.	Continue to refine data meeting protocols. Modify meeting schedules so that departmentalized grade levels meet by subject area instead of grade.	Modified data meeting schedule.

School Goal - Inquiry Area 3 - Connectedness

Increase the percentage of 3rd-5th grade students who are able to regulate their emotions on a frequent basis from 35% to 75%

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Students will participate in daily SEL lessons with an emphasis on emotion regulation.	Students will adopt healthy social-emotional habits and will feel more able to regulate their emotions.	At Risk	Teacher implementation of Harmony SEL lessons was inconsistent. While we did not backslide according to the Panorama survey, the Spring results indicate that the percentage of students who indicate they are able to regulate their emotions on a regular basis did not increase from the Winter survey administration.	Implement Harmony lessons regularly and consistently. Focus on the areas of greatest need - emotional regulation and challenging feelings. Counselor teaches lessons in each classroom, and works with small groups and individuals who show need.	N/A