

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

****Only type in the yellow cells.****

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Lorna J. Kesterson

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the percentage of Kindergarten thru 5th grade students scoring above the 60th percentile in Math from 38.5% (spring of 2023) to 48.5% by spring 2024 as measured by MAP Growth Assessments.		Yes	Cancel			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Teachers will work during PLC's to unwrap standards, analyze student data, and use that data to drive future instruction.	Teachers working together in PLC's to plan for instruction and analyze data, which will lead to students engaging in high cognitive demand tasks that are aligned to standards.	Yes	Continue	Based on the MAP Growth projected proficiency data, Kesterson's progress monitoring data reveals a significant achievement. Our 3rd through 5th-grade students are not just on track, but they are poised to exceed the 48% proficiency goal on the end-of-year Criterion-Referenced Test (SBAC). We have seen a commendable growth in Math from 38.5% to 52.4% projected proficiency. Furthermore, this data shows that our improvement efforts have impacted achievement across all demographic groups.	Based on the MAP Growth projected proficiency data, Kesterson's progress monitoring data reveals a significant achievement. Our 3rd through 5th-grade students are not just on track, but they are poised to exceed the 48% proficiency goal on the end-of-year Criterion-Referenced Test (SBAC). We have seen a commendable growth in Math from 38.5% to 52.4% projected proficiency. Furthermore, this data shows that our improvement efforts have impacted achievement across all demographic groups. Therefore, we will transition our focus to reading in order to support the implementation and utilization of Tier 1 instructional materials.	To successfully implement this, we will provide support and Professional Learning Opportunities for the new Strategists and Instructional Assistants running the additional Acceleration groups. Implementing improvement strategies includes holding weekly Professional Learning Community (PLC) meetings, during which the PLC Meeting Template is utilized and a running agenda is maintained.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Increase the number of grade levels that are following the common data meeting structure in Professional Learning Community (PLC) meetings from one in 2022-2023 to six in 2023-2024 as measured by PLC meeting observations.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Administration will provide training on weekly PLC structures and extra preps will be provided during which the meetings will be held. Teachers will then participate in weekly PLC meetings and use the information from those meetings to plan and implement rigorous instruction.	Teachers will meet weekly and follow the common data meeting structure and as a result, students in every classroom will receive high-quality, rigorous Tier I instruction.	Yes	Continue	Implementing improvement strategies includes holding weekly Professional Learning Community (PLC) meetings, during which the PLC Meeting Template is utilized and a running agenda is maintained.	In order to continue to address the challenges and the identified performance gaps, we will hold consistent PLC meetings. During weekly meetings, all grade levels will utilize template guides to unwrap standards, align assessments, plan instructional strategies, and analyze formative data.	To successfully take action, we must continuously work collaboratively with grade-level teams to provide students with robust and differentiated Tier 1 instruction research-based Tier 2 and 3 interventions to support student learning.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
During the 2023-2024 school year, decrease the percentage of Kindergarten thru 5th grade students who are chronically absent from 25.8% to 15 % as measured by students attendance rates.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
The school will develop and follow a comprehensive	Students and families will understand the importance	No	Correct	Since returning from winter break, the rate of	Continue to follow the comprehensive attendance	To successfully address attendance issues, we