



Parent and Family Engagement Policy

Lorna J. Kesterson Elementary School

2025-2026

Parent and Family Engagement Policy

This policy has been developed and agreed upon by the Lorna J. Kesterson Elementary School staff and the parents of students served in the school pursuant to Title 1.

Lorna J. Kesterson Elementary School will convene an annual Title 1 meeting at a convenient time for parents to evaluate this policy. The first meeting will be held on Tuesday, May 6, 2025 at 3:30 pm during our virtual SOT meeting. The second meeting will be held on Tuesday, August 19, 2025 at 3:30 pm during our virtual SOT meeting. Childcare will be available upon request. The powerpoint presentation of this meeting is available on the school website or parents may pick up a printed copy at the school office for review as well. The school's Parent and Family Engagement Policy, developed by the Lorna J. Kesterson staff and parents, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The Parent and Family Engagement Policy will also be made available to the community via the school website and the school office.

According to the 2024-2025 annual District Wide Parent Survey, 17 parents responded and provided positive comments about our school. The survey results show parent concern with CCSD communication and transparency as well as parent input on school level decision making. To keep an open line of communication between the parents and staff, the school will continue to keep all information acquired at parent meetings on the school website. This information was shared at the annual Title 1 Parent Meeting on Tuesday, August 19, 2025. We will have a survey link available on the school website and create a ParentLink message to encourage survey participation.

School Performance Plan

Lorna J. Kesterson will involve parents through newsletters, flyers and monthly upcoming events notices to be involved in an organized, ongoing and timely way in the planning, review and improvement of the Title 1 programs, School Performance Plan, and Parent and Family Engagement Policy through the invitation and participation of parents in planning sessions, monthly SOT meetings, and by attending monthly Instructional Leadership Team meetings.



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Educational Involvement Accords

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review the Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.

Parent Involvement in Academic Achievement

To ensure the effective communication in a language that parents understand and to support a partnership among the school, parents, and the community to improve student academic achievement, Lorna J. Kesterson Elementary School shall:

- Provide assistance to parents, as appropriate, in understanding such topics as the Nevada Academic Content Standards, the requirements of Title 1, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student. This will be done through Back to School night August 21, 2025, Parent Teacher Conferences in October and continued FACES opportunities.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the Nevada Academic Content Standards.
- Offer parent involvement activities in the school that will include opportunities for parents to volunteer and be involved in school activities. Parents are notified through the school website, Facebook/Instagram page and by individual teachers through ClassDojo. Childcare services provided as needed. Translation assistance, when available.
- Provide materials and training to help parents work with their children to improve the student's achievement, such as literacy and math training and using technology as appropriate, during academic parent nights, parent/student conferences, FACES presentations and the school website to foster parent involvement.
- Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. Pertinent information will be included in the school newsletters, the school marquee, various documents sent home, school website and the district's phone communication system.
- Include parents and families to participate in the education of their children through our Meet and Greet, Back to School Night, Family Picnic, FACES presentations, PTA Sponsored events and Parent Teacher conferences.



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- Information for Community Wide events and services from the Community Engagement Office added to the school website and sent to families through ClassDojo as received.
- FACES Event Calendars and Family Center information sent out on ClassDojo and on the school website as received.
- Pre-K classes conduct monthly Family Education Days.
- Title One workshop surveys and sign in sheets available at all PTA meetings, SOT meetings, school events (Open House, conferences, etc).
- Teachers will receive training on how to use Class Dojo to communicate with parents and families during the beginning of the school year.
- Teachers will receive training on new attendance policies regarding communication with parents during the beginning of the year PD.
- Teachers will be given “talking points” and suggestions for communicating with parents during Parent Conferences, including how to share test scores, progress and suggestions for how to help at home.
- Parents asked to complete a Google Form at Open House for suggestions on what training or additional parent engagement activities they are interested in, as well as to pick choices for FACES presentations here at Kesterson.