

Read by Grade 3 Questions and Answers for Nevada's Parents

| Questions | Answers |
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| What 2015 Nevada law established the <i>Nevada Read by Grade 3 State Initiative</i> ? | <i>Nevada's Read by Grade 3 State Initiative</i> was established by Senate Bill (SB) 391 of the 2015 Nevada State Legislature. It is also called the <i>Nevada Read by Grade 3 Act</i> . |
| When was the <i>Nevada Read by Grade 3 Act</i> enacted? | This act was enacted on July 1, 2015. |
| What is the primary group of students that will be impacted by SB 391? | This law primarily impacts Nevada school district's and charter school's kindergarten, first, second, and third grade students. |
| How will I be informed that my child has been identified in need of <i>Read by Grade 3</i> intervention services? | Your child's school principal will notify you with a written letter of notification. |
| What measures have been used to determine that my child is in need of reading intervention? | Your child has been identified as being in need of reading intervention through multiple reading assessments, classroom teacher observations, and other local measures. |
| What other types of activities will be integrated into these services? | Your child's program will include specific instruction in the 3 areas of literacy: writing, speaking, and listening. |
| What kinds of programs or services will my child receive as a <i>Read by Grade 3</i> student? | Your child will receive instruction that has been specifically targeted to his/her specific needs in reading. |
| Who will be providing these services for my child? | A highly trained group of literacy educators will be providing these services for your child. Your school's K-3 learning strategist will guide this process. |
| What will my child's intervention sessions focus on? | Your child's reading intervention program will take place in a small-group format. Instruction will include all of the main components of reading: phonemic awareness, phonics, fluency, and reading comprehension. |
| How will I be notified of my child's progress in reading? | You will be notified 30 days after you have received your initial notification letter for a <i>Read by Grade 3</i> parent conference where you will be informed of the progress monitoring plan that has been established for your child. SB 391 requires your approval of this plan. |
| Will my child be retained as a result of this new law? | SB 391 does include retention requirements for students who have not met a proficiency level in reading by the end of third grade. SB 391 retentions will not occur until July 1, 2019. The first group of students who will be retained under this law include the kindergarten class of 2015-2016. The first year of retention under SB 391 will occur during the 2019-2020 school year when that particular group completes the third grade. |

Nevada Department of Education
Read by Grade 3 Program

**READING STRATEGIES FOR K-3 PARENTS
TO BEGIN USING AT HOME**

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| Engage in active conversation with your child in order to build his/her speaking and listening skills. | Enrich these conversations through the art of questioning (even when involved in regular activities such as grocery shopping). Ask who, what, where, and why questions. |
| Ask your child to verbalize what he/she is thinking (especially when reading a book together). | Model reading behaviors for your child by reading to yourself and by reading with and to your child. |
| Become a fan of libraries – both the school library and the local public library. Participate in your libraries' early learning activities aimed at developing literacy skills for your child. | Engage in interactive activities with your child such as cooking, conducting internet searches, sports, etc. that promote active conversation. |
| Establish a daily routine for your child that includes both reading and writing activities. | Use music and rhythm and rhyme to expand your child's early speaking skills. |
| Engage in literacy activities while unplugging your television and/or computer. | Utilize programs on your computer that you and your child can use together for practicing his/her early literacy skills. |
| Provide a special time for you and your child to enjoy literacy activities including reading, writing, listening, and/or speaking. | Research television programs that you and your child can watch together that are specifically aimed at improving early literacy skills. |
| Help to build your child's vocabulary skills by learning and using new words together. | Make word-play part of your regular board game activities. |